

ANNUAL EXAMINATION- 2020
ENGLISH LANGUAGE AND LITERATURE

Grade:IX

Max Marks:80

Date:

Time: 3 hrs

General instructions:

i)The question paper is divided into three sections:

Section A: Reading 20 marks

Section B: Writing and Grammar 30 marks

Section C: Literature 30 marks

- i) All questions are compulsory
- ii) You may attempt any section at a time

Section A: (Reading - 20 marks)

Q 1.Read the passage given below and answer the questions that follow. (8 Marks)

This month the Mumbai high court directed all schools in Maharashtra to strictly abide by the new guidelines for students with learning disabilities such as dyslexia(reading) , disgraphia (writing) and dyscalculia (mathematics). To make sure that there is total compliance to the guidelines, the court said that any school that failed to provide facilities to such students could face contempt of court .The court ruled that once it is established that the child has one of these conditions , the school is bound to provide facilities to the students free of cost. It also makes it mandatory for all Maharashtra schools to schoolchildren who fail to do well in examination at classes 3 and 6.

Since dyslexia, disgraphia or dyscalculia are incurable, the child will never be able to perform like a child without these disabilities, but there are learning interventions that can be introduced to alleviate the children's disadvantage. The court has ruled that schools have to give added help/ resources to those children to mitigate their disability. The bad news is that schools who have been resisting exams for young children will now have to hold exams for all children in class three, and there will also be pressure on them to send all children who do not do well in exams to a qualified psychologist to be tested for these cognitive learning disorders.

At present a large number of children are being labeled by untrained educators as 'dyslexia' when they have problems with reading and writing that are not connected with cognitive disabilities.

A child is bored and does not pay attention, or has not been taught to sequence properly, or has not been taught how to concentrate, or has a low IQ, and teachers and many parents are quick to label him 'dyslexic'. This ruling should stop that situation occurring since these cognitive conditions will now be subject to specialized professional expertise and diagnostics.

The good news is that this ruling is another small step towards making schools provide education and facilities for children that meet the children's needs regardless of their abilities. It opens door for other challenges to our schooling system. It is a significant shift away from an education system that was originally designed to progressively exclude the many and include only the privileged.

1.1 Answer the following questions:

(8x1=8)

- a) Mention three disabilities in learning faced by students.
- b) What rule has Mumbai High Court passed out for all Maharashtra schools?
- c) Why has the court passed this rule?
- d) Is there any possibility of removing the differences between a child with disability and a child without the above disabilities? How?
- e) What kind of children are labelled dyslexic by many parents and teachers ?

- f) The bad news for schools about the court ruling is-----.
- g) The good news for schools about the court ruling is-----
- h) How is the original education system different from the present one?

**Q2. Read the passage carefully and answer the questions that follow
(12 Marks)**

1.Many are familiar with Nobel Laureate Rabindranath Tagore's literary works and songs. One may well ask: Is there any central theme in Tagore's works? There is a central theme, and that is his love of freedom and non conformity which is evident in his works. Apart from being a literary genius, we have ever wondered what else did he love? Have you ever thought of tasting the bard's favourite dishes?

2. Now Kolkata can boast of a Cafeteria –cum- Restaurant, '**The Cafe**' where people can get the taste of Tagore's culinary indulgences- all under one roof. It was conceived by Ratikanta Basu who undertook a lot of research to make it a reality .

3.The Restaurant is located in Hi Chi Min Sarani in south Kolkata and is the first Cafeteria –cum- Restaurant in India that is exclusively dedicated to Tagore cuisine.

4.Tagore would encourage the Thakurs(cooks) in his ancestral palace in the northern part of the city to introduce variations in the platter, by including local versions of continental and Peshwari cuisine . Thus the cross over culture ensconced silently in the kitchens of Thakurbari was launched much before the glamour for the cross cultural cuisine actually started.

5.The poet's innate wander lust took him to places like Italy,Spain , England Turkey and he imbibed the food tradition of respective countries. Since he was exposed to both oriental and continental cuisine, a penchant to blend the two forms came naturally.

6.There are not many documents to support that Tagore was a die hard food lover. But actually he was one and whenever he had attended a lunch or dinner sabroad, he used to collect and bring the menu cards.

7.Apart of the menu card will be a facsimile of the menu laid out for the dinner party hosted by India society London in 1912 to felicitate Tagore on

the occasion of publication of *Gitanjali* a collection of his poems. Even the décor of the café in South Kolkata has been designed to suit the ambience with large portraits of Tagore at various lunch and dinner parties across the world, his framed write ups on food, of course softly played Tagore songs.

2.1. Questions:

(4x2=8)

- a) What was the underlying theme of Tagore's works?
- b) How has Ratikanta Basu paid tribute to Tagore?
- c) What do you understand by 'Cross cultural cuisine'?
- d) What was the purpose of the dinner party hosted by India Society?
- e) What is meant by 'penchant'? (Para-5) **(4x1=4)**
- f) What is meant by 'innate'? (Para-5)
- g) Find the word opposite in meaning to 'disperse' (Para-6)
- h) Find the word opposite in meaning to 'covered' (Para-5)

SECTION-B (Writing and Grammar - 30 marks)

Q 3. You are Aditi/ Aashuthosh , an educationist who is regularly communicating with modern children who are distinctly different They are intelligent, aware of their surroundings and smart.. Write a letter to the Education Department suggesting your views to alter the education system of today. (8 marks)

Q 4. Read the lines given below and complete the story in 150-200 words. (10 marks)

I hit a six and the ball flew over the wall . It was an old derelict building as I went to get the ball, I saw.....

Q 5. Complete the following passage by choosing the most appropriate options from the one given below. Write your answers in the answer sheet against the correct blank numbers.

(4x1=4)

The brain uses energy (a)_____ exercise will power. When the blood sugar drops, your brain (b)_____unable to concentrate, so a

small nibble(c)_____nudge the brain back into self control mode. Every one should (d)_____careful about it.

- | | | | |
|----------|----------|--------------|----------|
| a) at | b) in | c) to | d) with |
| b) was | b) is | c) are | d) were |
| c) could | b) can't | c) would | d) can |
| d) be | b) been | c) have been | d) being |

6. In the following passage, one word has been omitted in each line. Write the missing word along with the word that comes after and before it in the space provided . (4x1=4)

	Before	word	after
One thing we all must do to cooperate	—	—	—
With police and pay heed to their advice	—	—	—
They warn us not touch unidentified	—	—	—
Unclaimed suspicious objects like transistors, brief case etc	—	—	—

7. Rearrange the following clusters to make meaningful sentences. (4x1=4)

- a) Bravery/greatness/on one's/depends.
- b) Is a /whoever/great soul/is/man/brave/ of.
- c) Good/ handwriting/ a/ is/ paper/ smile/ on/ a.
- d) Young/are/people /more/and/opting /more/ for/a/chart/diet/vegetarian.

SECTION-C(LITERATURE – 30 Marks)

8. Read the extract carefully and answer the questions that follow.

(4X1=4)

a) When the humid shadows hover
Over all starry spheres
And the melancholy darkness
Gently weeps in rainy tears

i)What are the humid shadows?

ii)What do they do?

iii)Why does the poet call darkness melancholy?

iv)Find a word from the passage which means 'sadness'.

Or

b) Along the sand

He lay until observed

And chased away and now

He vanishes in the ripples

i)Before being seen, where was the snake hiding?

ii)What is the poet's wish for the snake?

iii)Why does the snake run away to the reeds?

iv)Name the poet.

Q 9. Answer any five of the given questions in 30- 40 words: (5x2=10)

a) How did Evelyn Glennie fight with her physical disability?

b) How did young Bismillah develop his interest in Shehnai?

c) What was the outcome of Einstein's letter which he wrote to the American President Roosevelt? Did his warning have any impact on America?

d) Describe in detail the doctor's feeling when he saw the snake coiled around his arm.

e) What do you know about Abdul Kalam's family after reading the lesson 'My Childhood'?

f) What observations does the author make about the Kathmandu Bazaar?

g) How did Maria's loneliness prove to be boon for her?

Q10. Answer any one of the following question in about 80-100 words (8 marks)

Why did the doctor according to you keep on looking into the mirror? How important is appearance in your opinion? Should we spend time in making ourselves look handsome?

Or

Both Santosh Yadav and Maria Sharapova reached the top of the world in their respective fields. How are they alike and different? Out of the two whom would you make your role model and why?

Q 11. Answer the given questions in about 80 -100 words (8 marks)

How did the Happy Prince help the poor and the starving children? What lesson do you learn from the story?

Or

Compassion and pity can bring positive changes in a human being. How does the story ' The Beggar' prove it?
